

Action Item

*Educational Policy and Programs Committee*

Approval of the Minutes of the April 2, 2001, Meeting

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# MINUTES

## *Educational Policy and Programs Committee*

### Meeting of April 2, 2001

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**Committee members present** Ralph Pesqueira, *Chair*  
Kyo “Paul” Jhin, *Vice Chair*  
Peter Preuss  
Evonne Schulze  
Howard Welinsky  
Alan S. Arkatov, *ex officio*  
Carol Chandler, *ex officio*

**Other Commissioners present**  
Phillip J. Forhan  
Robert Hanff  
Lance Izumi  
Guillermo Rodriguez  
Olivia K. Singh

**Committee member absent** John G. Davies  
Susan Hammer  
Kyh Smeby

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**Call to order** Chair Pesqueira convened the committee at 3:49 p.m.

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**Approval of the minutes** A motion was made to adopt the minutes of the February 4th and 5th, 2001 Commission meeting. It was moved, seconded and approved without dissent to adopt the minutes.

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**Graduate education** Staff member David E. Leveille introduced Jonathan Brown of the Association of Independent California Colleges and Universities, Judson King representing the University of California, and John D. Welty from the California State University system.

Mr. Welty presented a series of slides focusing on plans and issues related to graduate education. Highlights included:

- ♦ The presence of the California State University in graduate education is substantial and growing.
- ♦ Nationally, most Masters degrees are awarded in professional fields.
- ♦ A recent study suggests that individuals that complete Masters degrees in California create about a \$70-million increase economically to the State.
- ♦ Future demands for graduate education and funding factors.

- ◆ Demand for graduate education will continue to grow in the coming years.
- ◆ There is a drastic need for additional Doctorates of Education degrees in the State to respond to needs for public school leadership and community college faculty.

Mr. King provided an overview of UC Graduate Education. He discussed UC plans for substantial graduate enrollment growth in the coming decade. Mr. King reflected upon a number of issues and reviewed data important to the State of California. In summary, he discussed the following points:

- ◆ A history of UC undergraduate enrollments from 1968 to 2000 notes a 30 percent increase in undergraduate enrollment over the last 30 years.
- ◆ Percent change in graduate enrollment 1986 - 1996 shows California is the only State without any growth.
- ◆ Proportion of Graduate Students at UC compared to other universities.
- ◆ Meeting workforce needs in California.
- ◆ Examples of the ways in which the graduate research element of UC has been important to the biotechnology industry.
- ◆ UC general campus graduate FTE projections.
- ◆ University of California's three educational missions regarding Undergraduates, Graduate Professionals and Graduate Academics.
- ◆ How financial support varies by type of student and academic discipline using the education finance model.
- ◆ University of California's plans for graduate enrollment growth and the percentage increase in UC graduate enrollment 2000 - 2010.
- ◆ The Commission on the growth and support of graduate education operated by the University will report to the Regents at the September 2001 meeting.

Committee Chair Pesqueira noted Graduate Education is a very important component for the State of California. He said it should be placed on the agenda to allow for a more in- depth investigation in order to show the legislature that programs for funding to help graduate students are of advantage to this State.

Mr. Brown discussed several issues around graduate enrollment growth in independent colleges, and the broader sense of graduate education. He stated that graduate enrollments in independent colleges have grown to just under 20,000 students in the last decade. Data were presented and key issues raised were as follows:

- ◆ The need for a highly educated population to be able to maintain leadership in the areas of biotechnology, computers, professional services, international trade and entertainment.
- ◆ The long term setting for the State is that the independent colleges supply a substantial portion of graduate programs.

- ♦ The State would benefit from public and independent institutions working together.
- ♦ California needs to get back to providing adequate support for students graduate education.

Commissioner Rodriguez asked a question in relation to how the independent colleges are working with UC's and CSU's around the notion of graduate education. He asked how to foster a more collaborative effort and create linkages between the institutions. Mr. Brown's suggestion was to help create a sense of cooperation and he illustrated this by giving the example of the Stanford Linear Accelerator and other collaborative programs.

Director Fox stated that the Commission would be returning to this issue in subsequent meetings.

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**Report on part-time faculty compensation in California Community Colleges**

Staff member Kathleen Chavira presented this agenda item in its final form for Commission action. She explained that the report was completed in response to AB 420 (Wildman). Ms. Chavira stated that upon the adoption of the report, the final document would consist of both the Commission policy document and the consultant report. She asked for committee approval and Commission adoption of the report for transmittal to the Legislature and Governor.

A motion to adopt the report by full Commission was made, seconded, and adopted without dissent.

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**Needs analysis for College of the Sequoias Center for Agriculture Science and Technology**

Staff member Gil Velazquez briefly reviewed a proposal to establish an educational center to be known as the Center for Agriculture Science and Technology. Four principal objectives are to be achieved through the establishment of this Center to:

- ♦ Establish a comprehensive educational center by 2005.
- ♦ Move the district's existing agricultural laboratory from its present location in the city of Visalia to a new facility near the city of Tulare.
- ♦ Consolidate and relocate existing off campus educational courses provided in the Tulare area.
- ♦ Provide greater access to higher educational opportunities for under served populations in the southern Tulare County area.

Mr. Velazquez stated that the Commission had reviewed the proposal and it conforms to the review criteria for the establishment of new educational centers. He recommended approval of this item by the Commission.

Dr. Kamiran S. Badrkhan, President and Superintendent of the College of the Sequoias, addressed collaborative efforts with UC Davis and CSU, Fresno agricultural programs and the goal to improve transfer programs.

A motion for committee approval and Commission adoption of the report for appropriate action and transmittal was made, seconded, and approved without dissent.

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**Performance  
indicators of  
California higher  
education, 2000**

Staff member ZoAnn V. Laurente reported on various indicators of institutional performance in higher education. She provided information on the development and subsequent revision of performance indicators in California. Ms. Laurente described the scope of current indicators and provided an analysis of recent developments in California Higher Education. Ms. Laurente explained the structure of the report and its contents. A summary of each section was as follows:

- ◆ Indicators in section one contain information on major demographic characteristics of California.
- ◆ Indicators in section two describe changes in general fund support for higher education, student fees, student financial assistance and estimates of revenues for instructional purposes.
- ◆ Section three contains information about changes among California high school students.
- ◆ Indicators in section four examine the changing enrollment patterns of entering students.
- ◆ Section five deals with student outcomes.

Several Commissioners expressed interest in the report and Ms. Laurente responded to their comments.

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**Adjournment**

Having no further business, Committee Chair Pesqueira adjourned the meeting at 5:32 p.m.

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